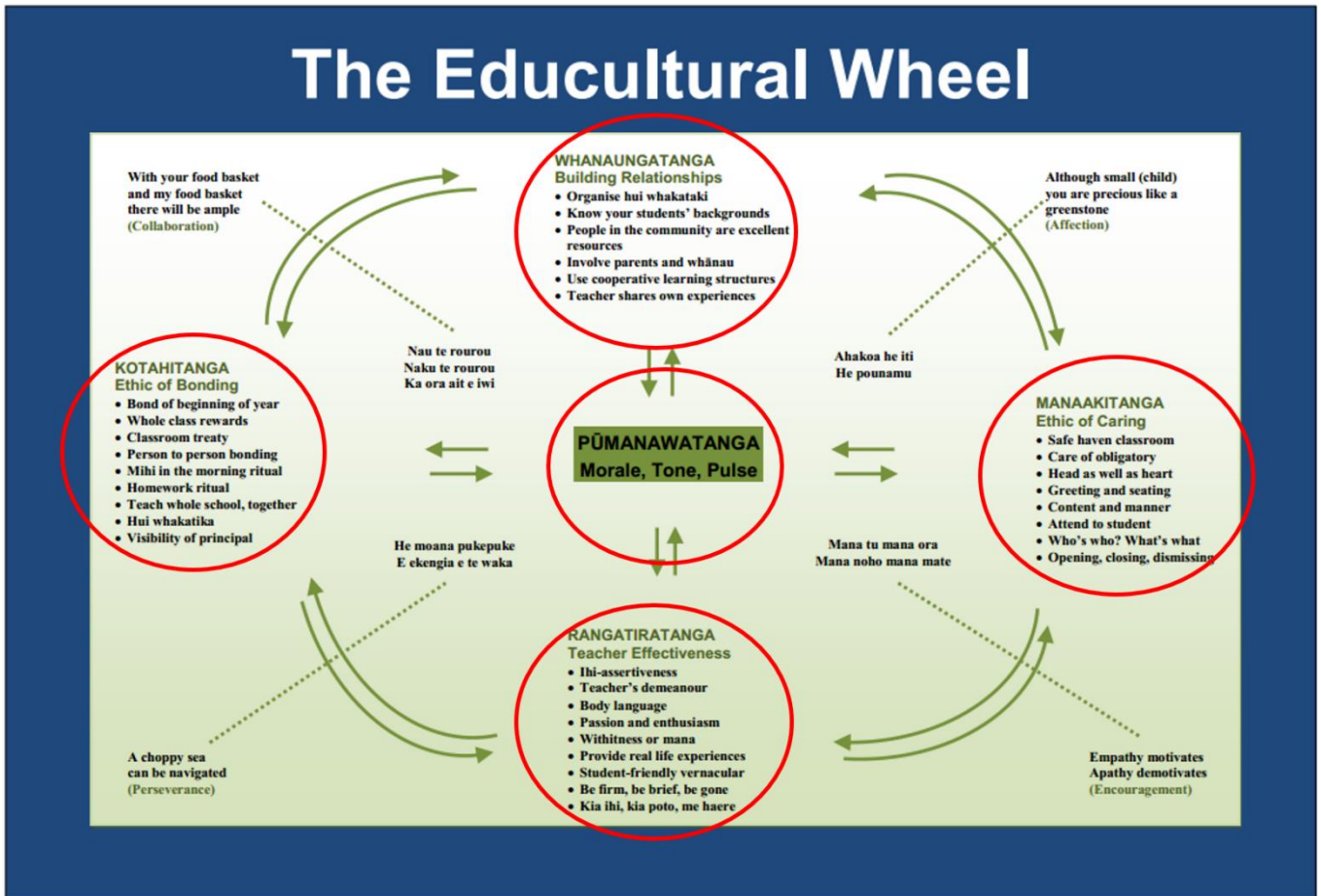


Kagan and the Educultural Wheel



Macfarlane, A. (2004) *Kia hiwa rā! Listen to Culture: Māori students' plea to educators*. Wellington: NZCER.

CONCEPT	WHERE KAGAN DELIVERS:
WHANAUNGATANGA Building Relationships	Involve parents and whanau – structures can be used at home and at hui with parents to build relationships
	Use Cooperative Learning structures – Kagan is the only structural approach for cooperative learning.
MANAAKITANGA Ethic of Caring	Safe haven classroom – Kagan is brain-friendly and creates safe, inclusive classrooms through classbuilding and student teams
	Head as well as heart – Kagan blends structure, management, SEL, and BFT and create a safe cooperative environment – much like extended-whanau
	Greeting and Seating – students know where they are sitting and with whom. Greeting includes both teacher and fellow students through Classbuilding and Teambuilding structures, and all structures include greetings
	Content and manner – structures are content-free, but they do ensure the teacher thinks about the content and how it will be delivered
	Who's who? What's what? – Kagan ensures students know each other, and they know what's happening. There's predictability within novelty
	Opening, Closing, Dismissing – teacher and students are part of these rituals when using Kagan Structures

RANGATIRATANGA Teacher Effectiveness	Ihi – assertiveness – Kagan provides teachers with the skills to be in control when facilitating student interactions and movement
	Passion & Enthusiasm – many teachers say Kagan has reignited their passion and love for teaching
	Withitness or mana – Kagan empowers teachers and puts them in control while also giving more control and increased student participation & engagement
	Student-friendly vernacular – Kagan’s structure names are pretty much what you do, so students pick them up quickly, and teachers’ instructions are clear
KOTAHITANGA Ethic of Bonding	Bond at beginning of year – crucial in a Kagan classroom and all year, with classbuilding, teambuilding and through the use of structures and teams
	Whole class rewards – Kagan uses a tool (Classroom Thermometer) where the whole class benefits from each other’s successes.
	Person to person bonding – Kagan has many pair structures but also builds relationships in the class where students are able to work with anyone. The classroom becomes a safe place with a caring class culture
	Teach Whole Class together – Kagan provides teachers with the ability to use whole class teaching through the use of structures where students are supported and coached in their teams or pairs
	Visibility of Principal – the principal attends training and coaching with the teachers so has the ‘engagement’ lens on when visiting rooms and can converse with students about their learning and the structures. They can also model and be involved with the teaching as well. Using structures in meetings reinforces what is important.
PŪMANAWATANGA Morale, Tone, Pulse	Kagan provides every teacher with the tools to create an optimum learning environment for all. Tuakana teina and Ako are grounded in Kagan Structures, so its not an add on, but the way to teach and deliver the curriculum – no matter what level, context, or curriculum area. This means every student is in a caring and inclusive classroom, that is highly discursive and relational, with high levels of engagement and participation.

It’s very hard to fully explain how Kagan as an intervention will deliver on all of the above. We are more than happy to meet with you and answer any questions or model structures for you with one of your classes.

Seeing is believing!